ANNUAL INDEX, 1995

1995 Index by Subject

Behavior and Learning

Brown Zahn, S. and Kelly, L., *Changing Attitudes About the Employability of the Deaf and Hard of Hearing*, 381

Lampropoulou, V. and Konstantareas, M., *Stress in Greek Mothers with Deaf Children: Effects of Child Characteristics, Family Resources and Cognitive Set*, 264

Luetke-Stahlman, B., *Social Interaction: Assessment and Intervention With Regard to Students Who Are Deaf*, 295

Meadow-Orlans, K., *Sources of Stress for Mothers and Fathers of Deaf and Hard of Hearing Infants*, 352

Meadow-Orlans, K., Smith-Gray, S. and Dyssegaard, B., *Infants Who Are Deaf or Hard of Hearing, With and Without Physical/Cognitive Disabilities*, 279

Schick, B. and Gale, E., *Preschool Deaf and Hard of Hearing Students' Interactions During ASL and English Storytelling*, 363

Schneiderman, E., *The Effectiveness of an Interactive Instructional Context*, 8

Williams, C., *Preschool Teachers' Theoretical and Pedagogical Stances on the Language and Literacy Development of Deaf and Hard of Hearing Children*, 56

Communication Strategies

Evans, J., *Conversation at Home: A Case Study of a Young Deaf Child's Experiences in a Family in Which All Others Can Hear*, 324

Gaines, R. and Halpern-Felsher, B., *Language Preference and Communication Development of a Hearing and Deaf Twin Pair*, 47

Nelson Lartz, M. and Lestina, L., *Strategies Deaf Mothers Use When Reading to Their Young Deaf or Hard of Hearing Children*, 358

Smith-Gray, S. and Sanford Koester, L., *Defining and Observing Social Signals in Deaf and Hard of Hearing Infants*, 422

Deaf History and Culture

Siegel, P., *What They Didn't Know May Have Helped Us: How the Supreme Court Misinterpreted the Role of Sign Language Interpreters*, 386

Health

Anthony, S. and Gibbons, S., *Believability and Importance as Determinants of Rumor Among Deaf College Students*, 271

Clark, J., *Health Curricula in Residential Schools for the Deaf*, 410

Joseph, J., Sawyer, R. and Desmond, S., *Sexual Knowledge, Behavior and Sources of Information Among Deaf and Hard of Hearing College Students*, 338

Education

Afzali-Nomani, E., *Educational Conditions Related to Successful Inclusion Programs Involving Deaf/Hard of Hearing Children*, 396

Joint Committee of ASHA and the Council on Education of the Deaf, *Technical Report: Service Provision Under the Individuals with Disabilities Education Act—Part H, as Amended (IDEA—Part H)*, 65

Kelly, L., *Encouraging Faculty to Use Writing as a Tool to Foster Learning in the Disciplines Through Writing Across the Curriculum*, 16

Maile, R. and Luetke-Stahlman, B., *Support and Practice of CEASD Program Standards in One Midwestern State*, 415

Miller, K., *Cooperative Conversations: The Effect of Cooperative Learning on Conversational Interaction*, 28

Serrano Pau, C., *The Deaf Child and Solving Problems of Arithmetic: The Importance of Comprehensive Reading*, 287

Strong, M., *A Review of Bilingual/Bicultural Programs for Deaf Children in North America*, 84

Taylor, P., *Combining Conventional Group and Individualized Instruction: An Instructional Strategy for Deaf and Hard of Hearing Learner-Diverse Groups*, 333

Titus, J., *The Concept of Fractional Number Among Deaf and Hard of Hearing Students*, 255

Teachers

Beaver, D., Hayes, P. and Luetke-Stahlman, B., *In-service Trends: General Education Teachers Working with Educational Interpreters*, 38

Dancer, J., Burl, N. and Waters, S., *Effects of Unilateral Hearing Loss on Teacher Responses to the SIFTER*, 291

Stewart, D., Akamatsu, C. and Becker, B., *Aiming for Consistency in the Way Teachers Sign*, 314

Technology

Slike, S., Thornton, N., Hobbis, D., Kokosa, S and Job, K., *The Development and Analysis of Interactive Videodisc Technology to Teach Speechreading*, 346

Volterra, V., Pace, C., Pennacchi, B. and Corazza, S., *Advanced Learning Technology for a Bilingual Education of Deaf Children*, 402

Testing and Screening

Holt, J., *Efficiency of Screening Procedures for Assigning Levels of the Stanford Achievement Test (Eighth Edition) to Students Who Are Deaf or Hard of Hearing*, 23

Slate, J. and Fawcett, J., *Validity of the WISC-III for Deaf and Hard of Hearing Persons*, 250

ANNUAL INDEX, 1995

1995 Index by Subject

Behavior and Learning

Brown Zahn, S. and Kelly, L., *Changing Attitudes About the Employability of the Deaf and Hard of Hearing*, 381

Lampropoulou, V. and Konstantareas, M., *Stress in Greek Mothers with Deaf Children: Effects of Child Characteristics, Family Resources and Cognitive Set*, 264

Luetke-Stahlman, B., *Social Interaction: Assessment and Intervention With Regard to Students Who Are Deaf*, 295

Meadow-Orlans, K., *Sources of Stress for Mothers and Fathers of Deaf and Hard of Hearing Infants*, 352

Meadow-Orlans, K., Smith-Gray, S. and Dyssegaard, B., *Infants Who Are Deaf or Hard of Hearing, With and Without Physical/Cognitive Disabilities*, 279

Schick, B. and Gale, E., *Preschool Deaf and Hard of Hearing Students' Interactions During ASL and English Storytelling*, 363

Schneiderman, E., *The Effectiveness of an Interactive Instructional Context*, 8

Williams, C., *Preschool Teachers' Theoretical and Pedagogical Stances on the Language and Literacy Development of Deaf and Hard of Hearing Children*, 56

Communication Strategies

Evans, J., *Conversation at Home: A Case Study of a Young Deaf Child's Experiences in a Family in Which All Others Can Hear*, 324

Gaines, R. and Halpern-Felsher, B., *Language Preference and Communication Development of a Hearing and Deaf Twin Pair*, 47

Nelson Lartz, M. and Lestina, L., *Strategies Deaf Mothers Use When Reading to Their Young Deaf or Hard of Hearing Children*, 358

Smith-Gray, S. and Sanford Koester, L., *Defining and Observing Social Signals in Deaf and Hard of Hearing Infants*, 422

Deaf History and Culture

Siegel, P., *What They Didn't Know May Have Helped Us: How the Supreme Court Misinterpreted the Role of Sign Language Interpreters*, 386

Health

Anthony, S. and Gibbons, S., *Believability and Importance as Determinants of Rumor Among Deaf College Students*, 271

Clark, J., *Health Curricula in Residential Schools for the Deaf*, 410

Joseph, J., Sawyer, R. and Desmond, S., *Sexual Knowledge, Behavior and Sources of Information Among Deaf and Hard of Hearing College Students*, 338

Education

Afzali-Nomani, E., *Educational Conditions Related to Successful Inclusion Programs Involving Deaf/Hard of Hearing Children*, 396

Joint Committee of ASHA and the Council on Education of the Deaf, *Technical Report: Service Provision Under the Individuals with Disabilities Education Act—Part H, as Amended (IDEA—Part H)*, 65

Kelly, L., *Encouraging Faculty to Use Writing as a Tool to Foster Learning in the Disciplines Through Writing Across the Curriculum*, 16

Maile, R. and Luetke-Stahlman, B., *Support and Practice of CEASD Program Standards in One Midwestern State*, 415

Miller, K., *Cooperative Conversations: The Effect of Cooperative Learning on Conversational Interaction*, 28

Serrano Pau, C., *The Deaf Child and Solving Problems of Arithmetic: The Importance of Comprehensive Reading*, 287

Strong, M., *A Review of Bilingual/Bicultural Programs for Deaf Children in North America*, 84

Taylor, P., *Combining Conventional Group and Individualized Instruction: An Instructional Strategy for Deaf and Hard of Hearing Learner-Diverse Groups*, 333

Titus, J., *The Concept of Fractional Number Among Deaf and Hard of Hearing Students*, 255

Teachers

Beaver, D., Hayes, P. and Luetke-Stahlman, B., *In-service Trends: General Education Teachers Working with Educational Interpreters*, 38

Dancer, J., Burl, N. and Waters, S., *Effects of Unilateral Hearing Loss on Teacher Responses to the SIFTER*, 291

Stewart, D., Akamatsu, C. and Becker, B., *Aiming for Consistency in the Way Teachers Sign*, 314

Technology

Slike, S., Thornton, N., Hobbis, D., Kokosa, S and Job, K., *The Development and Analysis of Interactive Videodisc Technology to Teach Speechreading*, 346

Volterra, V., Pace, C., Pennacchi, B. and Corazza, S., *Advanced Learning Technology for a Bilingual Education of Deaf Children*, 402

Testing and Screening

Holt, J., *Efficiency of Screening Procedures for Assigning Levels of the Stanford Achievement Test (Eighth Edition) to Students Who Are Deaf or Hard of Hearing*, 23

Slate, J. and Fawcett, J., *Validity of the WISC-III for Deaf and Hard of Hearing Persons*, 250

1995 Index by Author

Afzali-Nomani, E., *Educational Conditions Related to Successful Inclusion Programs Involving Deaf/Hard of Hearing Children*, 396

Anthony, S. and Gibbons, S., *Believability and Importance as Determinants of Rumor Among Deaf College Students*, 271

Beaver, D., Hayes, P. and Luetke-Stahlman, B., *In-service Trends: General Education Teachers Working with Educational Interpreters*, 38

Brown Zahn, S. and Kelly, L., *Changing Attitudes About the Employability of the Deaf and Hard of Hearing*, 381

Clark, J., *Health Curricula in Residential Schools for the Deaf*, 410

Dancer, J., Burl, N. and Waters, S., *Effects of Unilateral Hearing Loss on Teacher Responses to the SIFTER*, 291

Evans, J., *Conversation at Home: A Case Study of a Young Deaf Child's Experiences in a Family in Which All Others Can Hear*, 324

Gaines, R. and Halpern-Felsher, B., *Language Preference and Communication Development of a Hearing and Deaf Twin Pair*, 47

Holt, J., *Efficiency of Screening Procedures for Assigning Levels of the Stanford Achievement Test (Eighth Edition) to Students Who Are Deaf or Hard of Hearing*, 23

Joint Committee of ASHA and the Council on Education of the Deaf, *Technical Report: Service Provision Under the Individuals with Disabilities Education Act—Part H, as Amended (IDEA—Part H)*, 65

Joseph, J., Sawyer, R. and Desmond, S., *Sexual Knowledge, Behavior and Sources of Information Among Deaf and Hard of Hearing College Students*, 338

Kelly, L., *Encouraging Faculty to Use Writing as a Tool to Foster Learning in the Disciplines Through Writing Across the Curriculum*, 16

Konstantareas, M. and Lampropoulou, V., *Stress in Greek Mothers with Deaf Children: Effects of Child Characteristics, Family Resources and Cognitive Set*, 264

Luetke-Stahlman, B., *Social Interaction: Assessment and Intervention With Regard to Students Who Are Deaf*, 295

Maile, R. and Luetke-Stahlman, B., *Support and Practice of CEASD Program Standards in One Midwestern State*, 415

Meadow-Orlans, K., *Sources of Stress for Mothers and Fathers of Deaf and Hard of Hearing Infants*, 352

Meadow-Orlans, K., Smith-Gray, S. and Dyssegaard, B., *Infants Who Are Deaf or Hard of Hearing, With and Without Physical/Cognitive Disabilities*, 279

Miller, K., *Cooperative Conversations: The Effect of Cooperative Learning on Conversational Interaction*, 28

Nelson Lartz, M. and Lestina, L., *Strategies Deaf Mothers Use When Reading to Their Young Deaf or Hard of Hearing Children*, 358

Schick, B. and Gale, E., *Preschool Deaf and Hard of Hearing Students' Interactions During ASL and English Storytelling*, 363

Schildroth, A. and Hotto, S., *Race and Ethnic Background in the Annual Survey of Deaf and Hard of Hearing Children and Youth*, 96

Schneiderman, E., *The Effectiveness of an Interactive Instructional Context*, 8

Serrano Pau, C., *The Deaf Child and Solving Problems of Arithmetic: The Importance of Comprehensive Reading*, 287

Siegel, P., *What They Didn't Know May Have Helped Us: How the Supreme Court Misinterpreted the Role of Sign Language Interpreters*, 386

Slate, J. and Fawcett, J., *Validity of the WISC-III for Deaf and Hard of Hearing Persons*, 250

Slike, S., Thornton, N., Hobbis, D., Kokǫsa, S and Job, K., *The Development and Analysis of Interactive Videodisc Technology to Teach Speechreading*, 346

Smith-Gray, S. and Sanford Koester, L., *Defining and Observing Social Signals in Deaf and Hard of Hearing Infants*, 422

Stewart, D., Akamatsu, C. and Becker, B., *Aiming for Consistency in the Way Teachers Sign*, 314

Strong, M., *A Review of Bilingual/Bicultural Programs for Deaf Children in North America*, 84

Taylor, P., *Combining Conventional Group and Individualized Instruction: An Instructional Strategy for Deaf and Hard of Hearing Learner-Diverse Groups*, 333

Taylor, P., *Combining Conventional Group and Individualized Instruction: An Instructional Strategy for Deaf and Hard of Hearing Learner-Diverse Groups*, 333

Titus, J., *The Concept of Fractional Number Among Deaf and Hard of Hearing Students*, 255

Volterra, V., Pace, C., Pennacchi, B. and Corazza, S., *Advanced Learning Technology for a Bilingual Education of Deaf Children*, 402

Williams, C., *Preschool Teachers' Theoretical and Pedagogical Stances on the Language and Literacy Development of Deaf and Hard of Hearing Children*, 56